

### **Day 3 -- Country Case Studies Group Work**

You have just returned from a study tour to another country to learn about their health system. You and colleagues have been sent by the Government of Indonesia to learn about the following and identify lessons (both dos and don'ts) for Indonesia:

1. How they identify and target the poor; whether and how they subsidize their coverage.
2. What services are covered and how the package of benefits is revised over time.
3. Sources of revenue to fund health services and how these different revenues are collected.
4. How revenues are pooled, and how the risk pool(s) are structured. (Is there more than one risk pool? Who is covered under each pool? Is there cross-subsidization across pools?)
5. Institutional arrangements for managing the health financing system and mechanisms used to keep the system solvent.
6. Features of the system that protect households from impoverishment from spending on health.
7. How providers (individuals and facilities) are paid for preventive, promotive and curative care and how does coordination occur between levels (for example, from primary care facility to hospital).
8. How the country assures supply-side readiness (human resources, facilities, drugs and other inputs).
9. How the private sector is incorporated into the system.
10. How quality is supported and rewarded.

**Your task:** Review the case materials and discuss these points with your group. Identify the three most important areas of your case that contain lessons that are relevant for Indonesia. These could be both "dos" (things to learn from and adopt) or "don'ts" (things to avoid). You will only have 10 minutes to brief a very high-level panel of Indonesian government officials, so be clear and to the point. Prepare 3 slides that capture what you learned on your study tour and your advice for Indonesia on these three aspects of the system. Be prepared for questions from the government officials on these or other aspects of the system you have learned about. Identify one person to present on each aspect, with support from the rest of the team to address questions from the government representatives.

**Your "other" role:** Each of you will have the opportunity to wear the hat (literally) of a government official where you will listen to the report out from another group on their study tour to a different country. You will need to understand the Indonesian system well and be ready to formulate questions to the study tour team.